



### Maths

Place value and rounding numbers, four calculations (addition, subtraction, multiplication and division.) Fraction work: finding equivalent fractions, simplifying, adding fractions, subtracting, multiplying and dividing.

**Article 16** - Right to privacy

### MFL

Meetings/greeting  
KS2 - revision



### English

Most English work will link to our Britain at War topic. Some writing will be based on descriptions from the war trenches, WW1 poetry, reports based on The Blitz in London and writing from the perspective of an evacuee. Some writing will also come from using the class novels as a stimulus.

## The Boy in the Striped Pyjamas

JOHN BOYNE

### History

**A significant turning point in British history to extend pupils' chronological knowledge beyond 1006**

The causes for World War 1 and World War 2. Lives of soldiers and for the people back home. Famous figures involved.

### Visit/Visitors

A WW1 soldier will come to visit Y6 to talk about his experiences of life in the trenches. Outdoor adventure residential to Carlton.

### Geography

To use geographical skills to read maps and identify allies and axis of both WW1 and WW2. To find key areas of battle and The Somme. Use 8 figure compass and 6 figure grid reference accurately.

### R.E

**What can we find out about the 5 pillars?**

Belief and expressions of Belief.

**How do people follow the Jewish faith?**

Belief, expressions of Belief and impact of Belief

**Year 6 Autumn Term  
Topic/theme:  
Britain at War**



### Science

#### **ELECTRICITY**

To construct circuits with an increasing numbers of components.

#### **LIGHT**

Can you make a shadow puppet show?  
Learning how and why light travels.

### DT

**Understand and use electrical systems in their products.**

Create a WW1 Morse code circuit to send messages about an enemy's location.

### Music

**Ukulele** led by Durham LEA.

### PE

**Tag Rugby** Invasion Games

### Computing

**Digital Literacy:** E-safety display & Talking safe online.

**Computer Science:** Espresso Coding (6a). **Complex variables** – Pupils learn to use variables in more complex ways, and to manipulate inputs to create useful outputs.

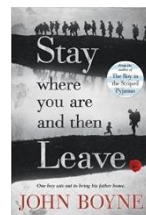
### **British Values:**

Democracy, the rule of law and mutual respect.

### Art

#### **Perspective drawings**

Poppies and silhouettes of WW1 soldiers in the style of Mackenzie Thorpe. Developing techniques including drawing and painting.



### Seal/SMSC/Rights

#### **Respecting**

**Citizenship and Economic Wellbeing**

BBC Newsround (views and opinions)



### Article 17-

Right to find out information