

Maths

This term 2D will learn how to read and record the time to each quarter on an analogue clock. They will also read and interpret different scales.

They will describe movement and position.

Through real life problems the children will reinforce their knowledge of addition, subtraction multiplication and division e.g. calculating the cost of a school trip, knowing the cost of each ride on the cliff lift, predicting the monthly growth of a plant based on the weekly growth.



Article 13

You have the right to say what you think in lots of different ways, unless it harms or offends others.

English

Looking at non-fiction texts and knowing how to set out their own reports will feature heavily this term. The children will be encouraged to write about things they have done, such as a recount of a trip, writing about how to make a vehicle and explaining how to successfully grow plants from seeds. They will also make a leaflet outlining activities to do whilst on holiday.

They will continue to work on the spelling rules for adding suffixes and will work on using a variety of punctuation to improve their English work.



Geography

Identify human and physical features of the seaside.

Use aerial maps/photographs to identify landmarks and basic human and physical features of a seaside area.

Draw a simple map with key.

Use North, South, East and West to describe where places are on a map.

Use a simple compass.

Compare localities: Cockerton and Saltburn

MFL

Joining in with stories and poems

Counting: numbers to 50

Playing games.

Article 16

You have the right to privacy.

History

Find out about Victorian Seaside holidays by looking at a range of sources of information. Learn about what Victorians did and wore at the seaside and how they travelled. Compare artefacts from the seaside and sort them by whether they are from the past/present. Compare Victorian seaside holidays to our own. Know what influenced holidays to the coast. They will design a questionnaire to seek information from parents and grandparents to investigate changes in holidays over time.

R.E

Know who St Cuthbert was and understand the concept of pilgrimage.

What does Shabbat mean to the Jewish faith?



Year 2 Summer Term Topic/theme:

Seaside

Science

The children will identify that most living things live in habitats to which they are suited

They will describe how different habitats provide the basic needs of different kinds of animals and plants.

They will also investigate different food chains.

They will investigate the best conditions for the growth of plants and record changes that occur during growth.

Art

Textiles: Children will learn how to use recycled materials, paper and fabric to weave effectively. They will explore different techniques to create pattern when dyeing fabric and use their finished work within a piece of art. They will explore the work of Raoul Dufy and look at his use of colour. They will also be taught how to create texture in their work.

Music

The children will name and recognise common instruments in songs: drums, piano, guitar, trumpets, violins, shakers, and tambourines.

Know musical terms: pulse, rhythm, pitch, and dynamics.

They will perform their own simple rhythms using instruments and body percussion.

Seal/SMSC/Rights Respecting

Changes: Children will think about the changes that have occurred to them or changes that are about to happen. They will learn strategies to help them cope.

Safety: Know how to stay safe in different places.

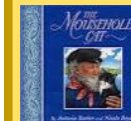
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Mechanism: After looking at different axles and wheels the children will design a vehicle for people to use at the seaside.

Class Novels

The Mousehole Cat – Antonia Barber

Katie Morag Stories – Mairi Hedderwick



Computing

Digital Literacy: Information will be sought using keywords and an award system will be established to recognise the reliability of certain websites over others.

Information Technology: Using PowerPoint, the children will be asked to present information about habitats.

Computer Science: Children will use logical reasoning to explain cause and effect.



PE

Athletics

Striking skills

Skiping

Building up strength and stamina through circuits