

Mathematics

Numbers

Beginning to organise and categorise objects, e.g. putting all the teddy bears together or teddies and cars in separate piles.

Uses some language of quantities, such as 'more' and 'a lot'.

Shape, space and measure

Attempts, to fit shapes into spaces on inset boards or jigsaws.

Begins to use the language of size.

Article 31 The right to play and rest



Communication and Language

Listening and attention

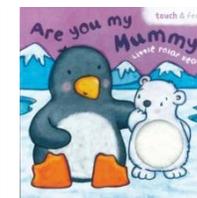
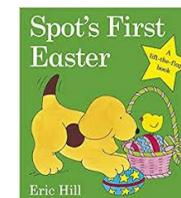
Listens to and enjoys rhythmic patterns in rhymes and stories.
Listens with interest to the noises adults make when they read stories.

Speaking

Beginning to put words together.
Beginning to use word endings.

Understanding

Selects familiar objects by name and will go and find objects when asked, or identify objects from a group.
Developing understanding of simple concepts (e.g. big/little).



Physical Development

Moving and handling

Beginning to balance blocks to build a small tower.
Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.

Health and self-care

Shows some awareness of bladder and bowel urges.
Beginning to recognise danger and seeks support of significant adults for help.



Article 28 The right to a good quality education

Little Learners spring term topic/theme:

Cold, winter weather with a wrap up warm winter clothing area and sensory experiences such as ice and gloop play.

We will be celebrating and learning about Chinese New Year, Pancake Day and Easter.

We will be learning about spring and the farm.

We will invite parents/carers in for a story for World Book Day

In Little Learners we follow the children's interests each week.

Personal Social and Emotional Development

Self-confidence and self-awareness

Explores new toys and environments
Expresses own preferences and interests

Managing feelings and behaviour

Begins to learn that some things are theirs, some things are shared, and some things belong to other people.
Tries to help or give comfort when others are distressed

Making relationships

Plays cooperatively with a familiar adult.
Interested in others' play and starting to join in

Understanding the World

The world

Explores objects by linking them to their uses.
Enjoys playing with small-scale models, such as a garage, or a train track.

People and Communities

Enjoys pictures and stories of people from other cultures.
In pretend play, imitates everyday actions of other people.
Shows awareness of their own family and cultural background.

Literacy

Reading

Interested in books and rhymes and may have favourites.
Fills in the missing word or phrase in a known rhyme, story or game.

Writing

Distinguishes between the different marks they make.

Expressing Creativity

Exploring

Explores and experiments with different materials through sensory play.
Shows an interest in using simple instruments.

Being imaginative

Pretends to be someone or something else when objects are used in play.
Beginning to use simple props.