



| Year 1: Programme of Study | | Date Achieved |
|-------------------------------------|---|---------------|
| Working Scientifically | Ask simple questions. | |
| | Use simple equipment. | |
| | Perform simple investigations. | |
| | Sort and group objects. | |
| | Start to use my observations and ideas to suggest answers to questions. | |
| | Collect and record simple data to help answer questions. | |
| Plants (Biology) | Know the names of some plants, including garden plants, wild plants and trees. | |
| | Know what deciduous and evergreen plants are and describe them. | |
| | Describe flowering plants, including roots, stem/trunk, leaves and flowers. | |
| Animals, including humans (Biology) | Name animals that are birds, fish, amphibians, reptiles, mammals and invertebrates and describe their features. | |
| | Know animals that are carnivores, herbivores and omnivores. | |
| | Know the parts of common animals (e.g. legs, head, tail, hooves). | |
| | Understand how to take care of animals. | |
| | Know the basic parts of the human body. | |
| | Identify the senses and when we use them. | |
| Materials (Chemistry) | Identify simple similarities and differences between themselves and other people and different animals. | |
| | Know some objects and the material from which it is made. | |
| | Know materials, including wood, plastic, glass, metal, water, and rock and describe them. | |
| Seasonal (Biology) | Compare and group together everyday materials by simple physical properties. | |
| | Talk about some changes across the four seasons. | |
| Seasonal (Biology) | Describe weather and day length varies with the seasons. | |