



Maths

- Recall and use multiplication and division facts up to 12x12.
- Multiply 2 digit and 3 digit numbers by a 1 digit number using formal written layout.
- Find the area of rectilinear shapes by counting squares.
- Recognise families of equivalent fractions.
- Count up and down in hundredths.
- Add and subtract fractions with the same denominator.

R.E

- What is the Bible and why is it important to Christians?
- Why is Lent such an important period for Christians?

English

Narrative – Dilemma story.
Persuasive Writing.

- Begin to use a formal and informal style.
- Choose vocabulary to reflect audience and purpose.
- Use detail to build character description and provoke a response.
- Write narrative that develops character, setting and plot.
- Begin to use similes to add description to writing.
- Use fronted adverbials (e.g. start with time connective or adverb)

MFL

- Read and say numbers to 20.
- Learn how to give someone's name.
- Describe someone (kind, tall etc.)

Geography

- Compare and contrast Spain and the United Kingdom.
- Locate Spain on a world map.
- Know about the physical geography of Spain.
- Study the climate in Spain.
- Identify physical and human characteristics of Madrid.

Music

- Ukulele
- Lean On Me – play an instrument, sing and perform.

History

Learn about historical influences in Spain.

**Year 4 Spring Term
Topic/theme:
Spain**

Article 33-

Right to be protected from harmful drugs.

Computing-

Espresso Coding

Unit 4A – introduction to variables.

Digital Literacy

The power of words. The key to keywords.

Information Technology

Create a leaflet about Spain.

Art

- Study the work of Picasso and discuss features of his work.
- Use different proportions.
- Create a portrait in a cubist style.

DT

Design and make a Spanish montadito. (Spring 2)

- Use annotated sketches to develop and communicate ideas.
- Select and use appropriate utensils and equipment to prepare and combine ingredients.
- Select from a range of ingredients to make appropriate food products.
- Evaluate the final product with reference to the design criteria and views of others.

Class Novels

Tilly and the Time Machine – Adrian Edmondson.

Science

States of Matter –

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature which this happens in Celsius.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Article 30

Right to practise your own culture, language and religion.

Seal/SMSC/Rights Respecting

Keeping safe and looking after myself.
People who help me.

PE

Cool core (Pilates)
Boot camp

Article 17-

Right to get information in lots of ways.