



Maths

- Recall and use multiplication and division facts up to 12x12.
- Multiply 2 digit and 3 digit numbers by a 1 digit number using formal written layout.
- Find the area of rectilinear shapes by counting squares.
- Recognise families of equivalent fractions.
- Count up and down in hundredths.
- Add and subtract fractions with the same denominator.

R.E

- What is the Bible and why is it important to Christians?
- Why is Lent such an important period for Christians?

English

Narrative – Dilemma story.
Persuasive Writing.

- Begin to use a formal and informal style.
- Choose vocabulary to reflect audience and purpose.
- Use detail to build character description and provoke a response.
- Write narrative that develops character, setting and plot.
- Begin to use similes to add description to writing.
- Use fronted adverbials (e.g. start with time connective or adverb)

MFL

- Read and say numbers to 20.
- Learn how to give someone's name.
- Describe someone (kind, tall etc.)

Geography

- Compare and contrast Spain and the United Kingdom.
- Locate Spain on a world map.
- Know about the physical geography of Spain.
- Study the climate in Spain.
- Identify physical and human characteristics of Madrid.

Music

- Ukulele
- Lean On Me – play an instrument, sing and perform.

History

Learn about historical influences in Spain.

Year 4 Spring Term Topic/theme: Spain

Article 33-

Right to be protected from harmful drugs.

Computing-

Espresso Coding

Unit 4A – introduction to variables.

Digital Literacy

The power of words. The key to keywords.

Information Technology

Create a leaflet about Spain.

Art

- Study the work of Picasso and discuss features of his work.
- Use different proportions.
- Create a portrait in a cubist style.

Science

States of Matter –

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature which this happens in Celsius.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

DT

Design and make a Spanish montadito. (Spring 2)

- Use annotated sketches to develop and communicate ideas.
- Select and use appropriate utensils and equipment to prepare and combine ingredients.
- Select from a range of ingredients to make appropriate food products.
- Evaluate the final product with reference to the design criteria and views of others.

Class Novels

Tilly and the Time Machine – Adrian Edmondson.

Article 30

Right to practise your own culture, language and religion.

Seal/SMSC/Rights Respecting

Keeping safe and looking after myself.

People who help me.

PE

Cool core (Pilates)
Boot camp

Article 17-

Right to get information in lots of ways.