

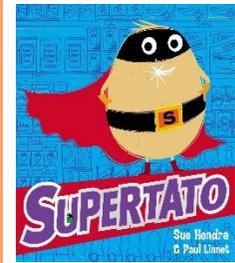


Maths
Children will count forwards and backwards from any given number. The children will look at mental maths strategies to help to work out calculations in their head. They will look at the 2, 5 and 10 times tables and relate it to place value within numbers to 50. With equipment, they will begin to measure: weight, volume, length and height. The children will continue to look at how to add and subtract with increasing confidence. Finally they will know days of the week and months of the year and look at how to tell the time.

Article 24 - Right to nutritious food.

MFL
The children will continue greetings, number and colours and begin to learn body parts.

English
The children will learn how to write a range of texts: traditional tales, recounts, riddles, rhymes and simple stories. Through these texts children will learn how to structure them so they have a beginning, middle and end. They will continue to form sentences with capital letters, finger spaces and full stops. They will extend them by using question marks and exclamation marks. To improve the sentences further they will add 'and' and 'because' to join clauses and extend their sentences. They will also enhance some writing by using descriptive language.



Article - 12
Right to an opinion

Geography
The children be learning the names of the four countries that make up the UK and will be able to locate them on the map. They will also learn the name and locate the capital cities of each country. To allow the children to learn about the characteristics of each country, they will study aerial maps and find human and physical features.



History:
The children will learn about who George Stephenson is, why he is famous and how he helped change the UK. They will also learn about the Great Fire of London. They will create a simple timeline to show how the events unfolded and think about how the great fire changed London forever.

Year 1 Spring Term
Topic/theme:
People Who Help Us.

R.E
They will learn why Jesus told stories and how these stories made him special. This will tell them why Jesus is special to Christians.

Music
The children will learn to sing and play along with the song In The Groove. They will to keep the pulse and tap out simple rhythms. They will begin to create simple compositions.

Computing
The children will continue to learn why we need to be and how to be safe online. They will begin to learn how to create simple codes on computers. Finally they will look at how to save and retrieve documents on the computer using Microsoft Word.

Science
The children will look at a range of animals then name them and label their parts of their bodies. Then they will describe them by what type of animal they are (amphibians, mammals. Invertebrates etc). They will also learn the difference between herbivores, carnivores and omnivores. Children will learn about their five senses and begin to look at the human skeleton.

DT
They will learn what a healthy diet entails. Then they will use this knowledge to design and create a healthy snack for a firefighter. Carefully they will learn how handle food and tools safely with good hygiene.

PE
Gymfit circuits, story-time dance, keeping healthy and fitness.

Class Novel
Supertato by Sue Hendra and Paul Linnet

Art
The children will look at the artist Giuseppe Arcimboldo. They will look carefully at how he creates his work and see if they can use his ideas to create their own piece of art. They will investigate what materials are best for printing and what techniques they can use to create the desired effect.



PSCHE/SMSC/Rights Respecting
This term the children will look at how they can be a good person and know which people are in our community to help us. They will begin to look at mental health and awareness to keep their brains healthy as well as their bodies. They will also look at online safety and how they can stay safe when using technology.

Article 19-
Right to be protected.



British Values
We understand the importance of having laws and know that they protect us and influence our behaviours.