

Maths

- Find 10 or 100 more or less than a number.
- Recognise the place value of each digit in a three digit number.
- Compare and order numbers to 1000.
- Read and write numerals to 1000 in numerals and in words.
- Add and subtract numbers up to 3 digits using formal methods of column addition and subtraction.
- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

R.E

How and why do Sikhs worship in a Gurdwara?
How and why is Advent important to Christians?

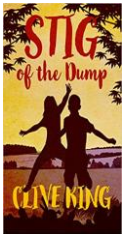
MFL

- Greet and say goodbye to someone.
- Ask someone's name and give your own.
- Count numbers 1-10.
- Begin to learn nouns in French

English

Narrative – adventure stories/letter writing/poems.

- Is beginning to structure a sequence of events organised into paragraphs.
- Creates basic settings, characters and simple plot in narratives with appropriate detail.
- Is beginning to use inverted commas to punctuate direct speech but is not always accurate.
- Presentation of characters to interest the reader through use of some detail and dialogue.
- Write for a purpose and to a range of audiences.



Geography

Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.



Music

To understand music language and begin to use it to describe pieces of music.

To name and recognise common and unusual instruments in songs.

History

To know the changes in Britain from the Stone Age to the Iron Age. – Settlement

To know about the first steam train - Darlington Railways.
Visit Head of Steam museum

Art

Investigate shade and tone – produce cave paintings using a variety of materials.
Study Monet – learn about great artists, architects and designers in history.

Year 3 Autumn Term Topic/theme: The Stone Age

Article 22-

Right to move
somewhere safe.

Computing-

Espresso Coding

Design programs consisting of logically sequenced instructions.

Digital Literacy

Powerful Passwords and E-Safety

Information Technology

Create a PowerPoint about the Stone Age.

Science

Light –

- Understand that I need light in order to see things and that dark is the absence of light.
- Understand that shadows are formed when the light from an object is blocked by a light source.
- Can work out patterns that determine the size of shadows.

Rocks –

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Recognise that soils are made from rocks and organic matter.

DT

Design a torch

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.

Class Novels

Stone Age Boy – Satoshi Kitamura
Stig of the Dump – Clive King
Cave Baby - Julia Donaldson
Jenny – Calvin Innes

British Values

Democracy
Rule of Law
Mutual Respect.

Article 31-

Right to play and rest.

Seal/SMSC/Rights Respecting

• Relationships

Why do friendships change? How can I be a good friend?

• Mental Wellbeing

What is a scale of emotion? How do my emotions affect my behaviours?

PE

Gymnastics.
Fitness Frenzy
Throwing and Catching.
Cool Core.