

## Maths

- Compare numbers with the same number of decimal places up to two decimal places.
- Round decimals with one decimal place.
- Solve simple measure and money problems involving fractions and decimals.
- Read, write and convert time between analogue and digital time.
- Identify angles and compare and order them.

## R.E

- What can we learn about Christian symbols and beliefs by visiting churches?

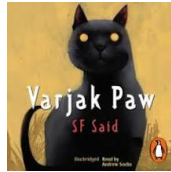
## MFL

- Describe someone's personality.
- Name family members.

## English

Narrative – tell a story from a character's viewpoint.  
Recount writing.

- Writing has clear structure across a range of genre.
- Choose vocabulary to reflect audience and purpose.
- Use detail to build character description and provoke a response.
- Write narrative that develops character, setting and plot.
- Sustained pieces of writing in paragraphs.
- Punctuate direct speech accurately.



## Geography

- Name and identify the countries of the Roman Empire.
- Identify places in Britain that have Roman place names and settlements (York, Binchester).
- Locate the start and end location of Hadrian's Wall on a map.

## Music

- Glockenspiel - To play instruments in an ensemble confidently with a sense of pulse and in time with the group.

## History

- Know about the Roman way of life.
- Understand why the Roman built new roads in Britain.
- Find out about Boudicca's rebellion.
- Know how the Romans invaded Britain.

## Art

- Study the work of Robert Delaunay and discuss features of his work.
- Begin to experiment with colour to create more abstract colour palettes.
- Paint a picture inspired by Robert Delaunay.

## Year 4 Summer Term Topic/theme: The Romans

### Article 14-

Right to choose your own religion and beliefs.

### Computing-

#### Espresso Coding

Unit 4B – repetition and loops

#### Digital Literacy

Whose is it anyway?

#### Information Technology

Use PowerPoint to present information about the Romans.

## Science

Sound –

- identify how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it

Electricity-

- identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit

## DT

Design and make a torch (Summer 2)

- Use annotated sketches to develop and communicate ideas.
- Understand and use electrical systems in products.
- Design and make a switch.
- Evaluate the final product with reference to the design criteria and views of others.

### Article 13

Right to find out things and share what you think.

### Seal/SMSC/Rights Respecting

Life Cycles  
Relationships

## Class Novels

Varjak Paw – SD Said

## PE

Tennis  
Rounders

### Article 17-

Right to get information in lots of ways.