

# Mount Pleasant Primary School

## Pupil Premium Impact Report

### 2018-19



#### Context of School

Mount Pleasant Primary School is situated on the Branksome estate in Darlington, County Durham. The number of children identified as disadvantaged is way above the national average. 65% of the pupils in the school fell under this classification but this is decreasing because of changes in the benefits criteria. This is compared with 25% nationally (2016). In some year groups the percentage is as high as 80%.

#### Number of pupils and pupil premium grant (PPG) 2018/2019

Total number of pupils on roll	222 (excluding nursery)
Total number of pupils eligible for PPG	144 (65%)
Amount of PPG received per pupil	£1320 per pupil.
Total amount of PPG received	£190,180

## How we use our funding

At Mount Pleasant, we believe in supporting all children to do as well as they can, both socially and academically. In addition, we believe in supporting our families with issues that may impact on the children's achievement and wellbeing.

Whilst we welcome Pupil Premium Funding we also recognise that prior to this specific funding we have always strived to support our children as best we can. Because of this, the ways in which we are using the funding are not necessarily new initiatives but rather a continuation of the good practice which was already in place.

### **We have identified four key areas on which we focus to improve outcomes for pupils eligible for pupil premium funding.**

- Support for learning. To enable pupils to attain at least age related expectations and/ or make good progress in reading, writing and maths.
- Support for social development. To enable the child to be ready for learning by providing targeted support for behaviour, self-esteem and emotional well-being.
- Support for the curriculum. To ensure that pupils are able to access all aspects of the curriculum, including educational visits and residential trips, by providing financial support.
- Support for the family. To ensure that pupils are ready for learning by removing some of the barriers they experience through targeted work to improve attendance and punctuality, and through family support.

### **Consequently, we are using pupil premium funding in the following ways:**

#### **Support for learning:**

- High adult / pupil ratio in all classes, including a teaching assistant in each class
- Interventions, individually or in small groups, led by teachers or teaching assistants
- Educational psychologist support to identify children's learning needs
- Speech and language resources to support the delivery of specific speech and language programmes.

#### **Support for social and emotional development:**

- High adult / pupil ratio at break times and lunchtimes, including teaching assistant support
- Support for after school clubs
- Provision of a School Counsellor to work with targeted children
- Provision of Breakfast, lunchtime and after school clubs
- Provision of staff who are trained as mental health first aiders.
- Target children for social lunch club.

#### **Support for the curriculum:**

- Providing a range of experiences for children, both within and beyond school
- Subsidising costs for educational visits
- Subsidising costs for residential school visits
- Providing additional targeted resources for those children below age related expectations and /or not making sufficient progress in reading, writing or maths.

### Support for the family:

- Provision of Home/ School Mentors to support vulnerable families with issues which impact on school, including liaison with social care
- Provision of free fruit, uniform and breakfasts to support children at risk of poverty to ensure they are focused and ready for learning.
- Magic Breakfast- free bagels each morning available to parents. Class breakfast held weekly.

### In our recent Ofsted inspection, the inspector concluded:

**July 2019:** All staff show a commitment to removing any barriers to pupils' learning. Specific interventions, often delivered by highly effective teaching assistants, support pupils' social and emotional development and address their literacy and numeracy needs. The school may have a much-higher-than-average proportion of disadvantaged pupils and pupils with special educational needs and/or disabilities (SEND), but this does not limit pupils'

ambition or their achievements. Indeed, in 2018, the proportion of pupils achieving expected and higher standards of attainment at the end of key stage 2 was above that seen nationally.

### Curriculum

We endeavour to provide a broad and rich curriculum where we will remove barriers to learning and provide suitable challenges. Our pupil premium funding enables the provision of visit and visitors and provides resources to enhance teaching and learning across all subjects.

For example:

- Reading across school supported by 'Accelerated Reader' program. Class rooms have been equipped with good quality reading material and a comfortable area in which to read.
- ICT provision- laptops and iPads, computer programs for additional support of the curriculum e.g. Charanga (music) Rigolo (French) TT Rockstars (maths- times tables)
- Booster classes for Y6 in preparation for SATs.
- Teaching assistant interventions across all classes for English and maths.
- Pastoral care to ensure that children are ready to learn.





## Enrichment

### Breakfast Club and Magic Breakfast

Children who attend the breakfast club at 8.30 are generally children from working families and pay a donation for breakfast. Specific pupil premium pupils are targeted for free breakfasts. The focus for 2018-19 is to provide a free breakfast for all children through the 'Magic Breakfast' scheme

Numbers are approximate as daily club numbers can change slightly. Social breakfast numbers depends on class size, each class hold at least one breakfast a term. Bagel bar occasionally has a few bagels left.



<b>Club: Breakfast Club</b>	
Attendance (number)	How many are Pupil premium?
Average: 24 pupils daily	13 PP pupils (54%)
<b>Bagel Bars</b>	
Average: 144 pupils	90 PP pupils (63%)
<b>Social Breakfasts e.g. Year 2</b>	
Autumn Term: 29 pupils + parents	22 PP pupils (79%)

## After School Clubs

Club	Number of children registered	Number of PP children	% of PP children
Art/Craft Club	14	8	57%
Football Club Leaders: Adam Swan	25	19	76%
Gardening Club	12	9	75%
Homework Club	24	16	67%
Sewing Club	15	10	66%
Sports Club	18	15	83%
Book Worm	12	9	75%
ICT Club	36	22	61%
Dance	21	16	76%
Kettle bells	23	14	61%



## Attendance (Year 1 – Y6)

Mount Pleasant Primary School has a strong strategy in place to improve attendance and ensure that pupil premium pupils are supported as much as possible to attend school. This includes employing a part time attendance officer, using the home school mentors to support families and time for the AHT to monitor and support the strategy. Parents and carers are supported as much as possible to ensure that their child attends school. Pupils are rewarded in a variety of ways to ensure they attend school and value their education. This was a key priority for the school in 2018/19.

### Absence

% of sessions missed

	Pupils	% attendance	% sessions missed
School	226	95.6	4.4
Boys	117	96.1	3.9
Girls	109	95.0	5.0
Non Disadvantaged	97	95.8	4.2
Disadvantaged	129	95.5	4.5
Male Disadvantaged	70	96.2	3.8
Female Disadvantaged	59	94.6	5.4
Non FSM	118	96.3	3.7
FSM	108	94.7	5.3
No SEN	166	95.5	4.5
EHCP	19	96.2	3.8
SEN Support	41	95.5	4.5
EAL	9	91.3	8.7
Non EAL	217	95.8	4.2

### Persistent Absence

% of pupils absent for 10% or more sessions

	Pupils	% of cohort
School	36	15.9
Boys	16	13.7
Girls	20	18.3
Non Disadvantaged	17	17.5
Disadvantaged	19	14.7
Male Disadvantaged	8	11.4
Female Disadvantaged	11	18.6
Non FSM	17	14.4
FSM	19	17.6
No SEN	26	15.7
EHCP	3	15.8
SEN Support	7	17.1
EAL	3	33.3
Non EAL	33	15.2



100% attenders all year

## Pupil Premium Progress and attainment

Whole school data for pupil premium attainment and progress 2018-19

### Key Information

Boys	72	56.7%
Girls	55	43.3%

SEND	31	24.4%
No Needs	96	75.6%
Support Plan	16	12.6%
Support Plan +	8	6.3%
EHCP	7	5.5%

PP	127	100.0%
No PP	0	0.0%

### Attainment

Whole Class	Reading	Writing	Maths
Below	9%	17%	15%
On Track ↑	91%	83%	85%
At ↑	81%	65%	74%
Exceeding	18%	19%	19%

Boys	Reading	Writing	Maths
Below	11%	25%	18%
On Track ↑	89%	75%	82%
At ↑	79%	58%	68%
Exceeding	14%	15%	20%

Girls	Reading	Writing	Maths
Below	5%	7%	11%
On Track ↑	95%	93%	89%
At ↑	84%	75%	82%
Exceeding	24%	24%	18%

RWM Combined		
EXS+ GDS	63%	

RWM Combined		
EXS+ GDS	56%	

RWM Combined		
EXS+ GDS	71%	

### Progress

Whole Class	Reading	Writing	Maths
Requires Improvement	7%	12%	10%
Good ↑	93%	88%	90%
Outstanding	18%	16%	20%

Boys	Reading	Writing	Maths
Requires Improvement	7%	14%	16%
Good ↑	93%	86%	84%
Outstanding	21%	19%	21%

Girls	Reading	Writing	Maths
Requires Improvement	8%	9%	4%
Good ↑	92%	91%	96%
Outstanding	13%	13%	19%

Average	Reading	Writing	Maths
	3.14	3.02	3.12

Average	Reading	Writing	Maths
	3.20	2.97	3.07

Average	Reading	Writing	Maths
	3.06	3.09	3.19

### EARLY YEARS FOUNDATION STAGE

Mount Pleasant Primary



### EYFS 2017-2019 - Disadvantage Analysis by Gender

EYFS 2017-2019 - Good Level of Development Analysis

Mount Pleasant Primary		2017			2018			2019		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
<b>Number of Pupils</b>	<b>ALL</b>	17	14	31	13	16	29	17	16	33
<b>School Disadvantage</b>	<b>School Disadvantaged</b>	<b>11</b>	<b>10</b>	<b>21</b>	<b>6</b>	<b>7</b>	<b>13</b>	<b>10</b>	<b>9</b>	<b>19</b>
	SEN	3	0	3	2	0	2	5	0	5
	EAL	0	0	0	0	0	0	0	0	0
	LAC	1	0	1	1	1	2	2	1	3
<b>GOOD LEVEL OF DEVELOPMENT</b>	<b>School Disadvantaged</b>	72.7%	70.0%	<b>71.4%</b>	66.7%	57.1%	<b>61.5%</b>	40.0%	77.8%	<b>57.9%</b>
	National Other	67%	80%	<b>73%</b>	67%	80%	<b>73%</b>	67%	80%	<b>73%</b>
	GAP School Dis vs National Other	5.7%	-10.0%	<b>-1.6%</b>	-0.3%	-22.9%	<b>-11.5%</b>	-27.0%	-2.2%	<b>-15.1%</b>
	National All Pupils	64%	78%	71%	63%	78%	72%	63%	78%	72%
	National Disadvantaged	48%	64%	56%	47%	64%	55%	48%	64%	56%

## EYFS School Disadvantaged vs National 'Other' (Not Disadvantaged)

58% of pupils are Disadvantaged - 19 pupils (10 boys and 9 girls).

58% of Disadvantaged pupils achieved the GLD. Nationally, 73% of non Disadvantaged pupils achieved the GLD. Therefore, there is an achievement gap of 15%. National Disadvantaged is 54%. Disadvantaged

### KEY STAGE ONE PHONICS YEAR ONE

Mount Pleasant Primary



#### School Disadvantaged vs National - Phonics Screening 2017-2019 - the expected standard - 32 out of 40

Mount Pleasant Primary		2017			2018			2019		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
<b>Number of Pupils</b>	<b>ALL</b>	17	14	31	15	14	29	15	17	32
<b>School Disadvantaged Cohort</b>	<b>School Disadvantage</b>	10	9	19	11	11	22	7	8	15
	SEN	6	0	6	4	1	5	3	0	3
	EAL	1	0	1	0	0	0	0	0	0
	LAC	0	1	1	1	0	1	1	1	2
<i>NOTE: Pupils may have multiple characteristics i.e. be eligible for FSM, have SEN and EAL</i>										
Phonics Analysis		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
<b>Percentage achieving the expected standard</b>	School Disadvantage	50.0%	100.0%	73.7%	81.8%	90.9%	86.4%	85.7%	100.0%	93.3%
	National Other	81%	87%	84%	81%	88%	84%	81%	88%	84%
	GAP School Dis vs National Other	-31.0%	13.0%	-10.3%	0.8%	2.9%	2.4%	4.7%	12.0%	9.3%
	National All Pupils	78%	85%	81%	79%	86%	82%	78%	85%	82%
	National Disadvantage	65%	75%	70%	65%	75%	70%	66%	76%	71%



pupils performance is similar or better than Disadvantaged pupils Nationally, but still below 'Other' pupils Nationally.

## Y1Phonics School Disadvantaged vs National 'Other' (Not Disadvantaged)

47% of pupils are Disadvantaged - 15 pupils (7 boys and 8 girls).

93% of Disadvantaged pupils achieved the standard compared to 84% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 9%. National Disadvantaged is 69%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

Performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

## Y2

### School Disadvantage vs National

Percentage of pupils working at expected standard or greater depth

Disadvantage Analysis

PERFORMANCE DATA		2019			The graphs below show how disadvantaged pupils in school (School Dis) compare against non disadvantaged pupils nationally (National Other), all pupils nationally (National All) and disadvantaged pupils nationally (National Dis)	
		Boys	Girls	Total		
No. of pupils All		15	16	31		
School Dis Cohort	PP	11	13	24		
	SEN	4	1	5		
	EAL	0	1	1		
	LAC	1	0	1		
READING TA	School Disadvantage	90.9%	84.6%	87.5%		
	National Other	75.0%	82.0%	78.0%		
	GAP School Dis vs National Other	15.9%	2.6%	9.5%		
	National All Pupils	71.0%	79.0%	75.0%		
	National Dis	57.0%	67.0%	62.0%		
WRITING TA	School Disadvantage	81.8%	61.5%	70.8%		
	National Other	67.0%	79.0%	73.0%		
	GAP School Dis vs National Other	14.8%	-17.5%	-2.2%		
	National All Pupils	63.0%	76.0%	69.0%		
	National Dis	48.0%	62.0%	55.0%		
MATHS TA	School Disadvantage	90.9%	76.9%	83.3%		
	National Other	78.0%	80.0%	79.0%		
	GAP School Dis vs National Other	12.9%	-3.1%	4.3%		
	National All Pupils	75.0%	77.0%	76.0%		
	National Dis	61.0%	64.0%	62.0%		
SCIENCE TA	School Disadvantage	81.8%	76.9%	79.2%		
	National Other	83.0%	88.0%	85.0%		
	GAP School Dis vs National Other	-1.2%	-11.1%	-5.8%		
	National All Pupils	80.0%	85.0%	82.0%		
	National Dis	67.0%	74.0%	70.0%		

## Reading School Disadvantaged vs National 'Other' (Not Disadvantaged)

77% of pupils are Disadvantaged - 24 pupils (11 boys and 13 girls).

88% of Disadvantaged pupils achieved the expected standard compared to 79% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 9%. National Disadvantaged is 60%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

## Writing School Disadvantaged vs National 'Other' (Not Disadvantaged)

77% of pupils are Disadvantaged - 24 pupils (11 boys and 13 girls).

71% of Disadvantaged pupils achieved the expected standard compared to 72% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 1%. National Disadvantaged is 50%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

## Maths School Disadvantaged vs National 'Other' (Not Disadvantaged)

77% of pupils are Disadvantaged - 24 pupils (11 boys and 13 girls).

83% of Disadvantaged pupils achieved the expected standard compared to 79% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 4%. National Disadvantaged is 58%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

## RWM combined (EXP) School Disadvantaged vs National 'Other' (Not Disadvantaged)

81% of pupils are Disadvantaged - 25 pupils (12 boys and 13 girls).

88% of Disadvantaged pupils achieved the expected standard compared to 71% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 17%. National Disadvantaged is 51%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

Percentage of pupils working at greater depth  
Disadvantage Analysis

PERFORMANCE DATA		2019			The graphs below show how disadvantaged pupils in school (School Dis) compare against non disadvantaged pupils nationally (National Other), all pupils nationally (National All) and disadvantaged pupils nationally (National Dis)	
		Boys	Girls	Total		
No. of pupils All		15	16	31		
School Dis Cohort	PP	11	13	24		
	SEN	4	1	5		
	EAL	0	1	1		
	LAC	1	0	1		
READING TA	School Disadvantage	18.2%	15.4%	16.7%		
	National Other	24.0%	32.0%	28.0%		
	GAP School Dis vs National Other	-5.8%	-16.6%	-11.3%		
	National All Pupils	22.0%	29.0%	25.0%		
	National Dis	11.0%	16.0%	14.0%		
WRITING TA	School Disadvantage	9.1%	15.4%	12.5%		
	National Other	13.0%	21.0%	17.0%		
	GAP School Dis vs National Other	-3.9%	-5.6%	-4.5%		
	National All Pupils	11.0%	19.0%	15.0%		
	National Dis	5.0%	10.0%	7.0%		
MATHS TA	School Disadvantage	18.2%	15.4%	16.7%		
	National Other	27.0%	22.0%	24.0%		
	GAP School Dis vs National Other	-8.8%	-6.6%	-7.3%		
	National All Pupils	24.0%	19.0%	22.0%		
	National Dis	13.0%	10.0%	12.0%		

**Disadvantage Analysis (vs National)**

Percentage of pupils achieving expected standard (100+ SATs or EXS/GDS Writing TA)

PERFORMANCE DATA Expected Standard		2019		
		Boys	Girls	Total
No. of pupils		15	16	31
School Disadvantaged pupils characteristics:	Disadvantage	12	13	25
	SEN	5	0	5
	EAL	0	0	0
	LAC	0	0	0
SPaG* TEST	School Dis	83.3%	100.0%	92.0%
	National Other	79.0%	86.0%	83.0%
	GAP School Dis vs National Other	4.3%	14.0%	9.0%
	National All	73.0%	83.0%	78.0%
	National Dis	62.0%	73.0%	67.0%
READING TEST	School Dis	100.0%	100.0%	100.0%
	National Other	77.0%	84.0%	78.0%
	GAP School Dis vs National Other	23.0%	16.0%	22.0%
	National All	69.0%	78.0%	73.0%
	National Dis	60.0%	69.0%	62.0%
MATHS TEST	School Dis	91.7%	100.0%	96.0%
	National Other	81.0%	81.0%	84.0%
	GAP School Dis vs National Other	10.7%	19.0%	12.0%
	National All	78.0%	79.0%	79.0%
	National Dis	63.0%	65.0%	67.0%
WRITING TA	School Dis	75.0%	100.0%	88.0%
	National Other	78.0%	88.0%	83.0%
	GAP School Dis vs National Other	-3.0%	12.0%	5.0%
	National All	72.0%	85.0%	78.0%
	National Dis	60.0%	75.0%	68.0%
RWM** TEST (Reading / Maths) TA (Writing)	School Dis	75.0%	100.0%	88.0%
	National Other	67.0%	74.0%	71.0%
	GAP School Dis vs National Other	8.0%	26.0%	17.0%
	National All	61.0%	68.0%	64.0%
	National Dis	46.0%	55.0%	51.0%

**KEY:** The graphs below show the difference between Disadvantaged Pupils in school compared to Other Pupils, All Pupils and Disadvantaged Pupils Nationally

- School Dis
- National Other
- National All
- National Dis

**% expected standard or high score**

Category	Percentage
School Dis	92%
National Other	83%
National All	78%
National Dis	67%

**% expected standard or high score**

Category	Percentage
School Dis	100%
National Other	78%
National All	73%
National Dis	62%

**% expected standard or high score**

Category	Percentage
School Dis	96%
National Other	84%
National All	79%
National Dis	67%

**% expected standard or greater depth**

Category	Percentage
School Dis	88%
National Other	83%
National All	78%
National Dis	68%

**% expected standard or high score**

Category	Percentage
School Dis	88%
National Other	71%
National All	64%
National Dis	51%

\* SPaG - Spelling, punctuation and grammar

\*\* RWM - Reading, Writing TA and Maths combined

### **Reading School Disadvantaged vs National 'Other' (Not Disadvantaged)**

81% of pupils are Disadvantaged - 25 pupils (12 boys and 13 girls).

100% of Disadvantaged pupils achieved the expected standard compared to 78% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 22%. National Disadvantaged is 62%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

### **Writing School Disadvantaged vs National 'Other' (Not Disadvantaged)**

81% of pupils are Disadvantaged - 25 pupils (12 boys and 13 girls).

88% of Disadvantaged pupils achieved the expected standard compared to 83% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 5%. National Disadvantaged is 68%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

### **SpaG School Disadvantaged vs National 'Other' (Not Disadvantaged)**

81% of pupils are Disadvantaged - 25 pupils (12 boys and 13 girls).

92% of Disadvantaged pupils achieved the expected standard compared to 83% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 9%. National Disadvantaged is 67%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

### **Maths School Disadvantaged vs National 'Other' (Not Disadvantaged)**

81% of pupils are Disadvantaged - 25 pupils (12 boys and 13 girls).

96% of Disadvantaged pupils achieved the expected standard compared to 84% of 'Other' pupils Nationally. Therefore, there is an achievement gap of 12%. National Disadvantaged is 67%. The performance of Disadvantaged pupils in school is similar or better than 'Other' pupils Nationally.

# School Disadvantage vs National

Percentage of pupils working at greater depth

Disadvantage Analysis

PERFORMANCE DATA		2019		
		Boys	Girls	Total
No. of pupils All		15	16	31
School Dis Cohort	PP	11	13	24
	SEN	4	1	5
	EAL	0	1	1
	LAC	1	0	1
READING TA	School Disadvantage	18.2%	15.4%	16.7%
	National Other	24.0%	32.0%	28.0%
	GAP School Dis vs National Other	-5.8%	-16.6%	-11.3%
	National All Pupils	22.0%	29.0%	25.0%
	National Dis	11.0%	16.0%	14.0%
WRITING TA	School Disadvantage	9.1%	15.4%	12.5%
	National Other	13.0%	21.0%	17.0%
	GAP School Dis vs National Other	-3.9%	-5.6%	-4.5%
	National All Pupils	11.0%	19.0%	15.0%
	National Dis	5.0%	10.0%	7.0%
MATHS TA	School Disadvantage	18.2%	15.4%	16.7%
	National Other	27.0%	22.0%	24.0%
	GAP School Dis vs National Other	-8.8%	-6.6%	-7.3%
	National All Pupils	24.0%	19.0%	22.0%
	National Dis	13.0%	10.0%	12.0%

The graphs below show how disadvantaged pupils in school (School Dis) compare against non disadvantaged pupils nationally (National Other), all pupils nationally (National All) and disadvantaged pupils nationally (National Dis)

Category	%
School Dis	17%
National Other	28%
National All	25%
National Dis	14%

Category	%
School Dis	13%
National Other	17%
National All	15%
National Dis	7%

Category	%
School Dis	17%
National Other	24%
National All	22%
National Dis	12%

**Pupil Voice:**

**Jack (Y5) "Learning is fun and interesting especially when I do Maths"**

**Amy (Y4) "I get personal help when I'm stuck and it's all about the learning that I do. I love Art!"**

**Jude (Reception) "I love to play with my friends. I like to learn songs."**

