



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Specialist Sports Coach led PE sessions on Friday.	Evidence of progression in skills in Basketball, Tag Rugby etc. Children entered more sporting competitions. School achieved School Games Gold Award.	Continue with this for next year.
Orienteering scheme kept up to date.	Children were able to access exciting up to date, cross curricular lessons.	
A wide range of after school sports clubs.	Children were more active and accessed a range of different activities.	
School Sports Week	Children were given opportunities to access sports that they would not normally be able to access.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **Total allocation: £18,000**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Improve quality of PE teaching with a specialist sports coach.	Teachers/Teaching Assistants/ Pupils	<p>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5 – Increased participation in competitive sport</p>	<p>More pupils encouraged to take part in PE and Sport Activities. More teachers are confident in delivering effective PE lessons and as a result improved % of pupil's attainment in PE.</p>	£6500
Purchase updates Complete PE curriculum	Teachers/Pupils	1,5	Update allows high quality teaching to continue. The school has an up to date scheme.	£300

Purchase additional resources for playtime and lunchtime activities	Lunchtime supervisors/teaching staff/buddies/pupils	2,4	Children are accessing active 30. Resources are available for future years to encourage active play.	£600
Hold a School Sports Week with different activities each day.	Pupils	3,4	Children experience different sports and develop my personal best skills e.g. team work, resilience.	£2500
Purchase Jumpstart Jonny subscription	Teacher/ Pupils	2	Children are engaged in active 30 activities	£300
Purchase Orienteering scheme update	Teachers/pupils	2,3,4	A good quality orienteering scheme is available in school. Staff are competently trained to teach orienteering.	£600
Purchase kits for children to wear at sporting competitions	Pupils	4,5	Children are proud to represent the school and kits can be used in future competitions.	£1000

Darlington School Sports Partnership SLA purchase	Pupils	1,4,5	Children enter a range of different sporting events focusing on different sporting values.	£1500
Transport Fund to attend sporting events	Pupils	2,3,4,5	Children are able to attend sporting events	£2800
Add to school PE resources	Teachers, pupils	1,2,4,5	High quality resources are available to use in PE lessons	£1200
Book taster days e.g. skipping school	Pupils	4	Pupils experience opportunities for additional after school clubs and sports.	£700

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Specialist sports coach led PE sessions weekly	Evidence of progression in PE skills, children remembered skills from previous years. Teachers were more confident to deliver effective extra PE sessions. The school performed better in sporting competitions.	Continue with this next year.
School sports week	Children were engaged in fun, different sporting activities, some of these like skipping have influenced children to be more active at playtimes. The team building activities reiterated the importance of team work.	Book again with different events next year.
Darlington School Sports Partnership SLA purchase/Transport Fund	Children entered a range of different sporting competitions, e.g. Quad kids, Cross Country, Tag Rugby, Football, Community Games. The school performed better at these events and embraced the School Games Values. The School Games Silver Award was achieved.	Continue to attend these events next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	18%	Top up swimming not completed due to changes in school swimming management. Intensive swimming block completed at the start of Year 5. Next year moving to weekly lessons for all of Year 5.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>18%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Top up swimming not completed due to changes in school swimming management. Will complete with next cohort.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Jo Blackham</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Shelley Spink</i>
Governor:	<i>Helen West</i>
Date:	15.7.24