

Maths

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write, manipulate and calculate mathematical statements for multiplication and division.
- Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- To measure and work out the perimeter of simple 2-D shapes.

R.E

- What do Christians believe about Jesus?
- The significance of Psalm Sunday.

MFL

- Learn the name of classroom objects.
- Name colours.

English

Narrative / Report Writing/Playscripts/Instructions.

- Is beginning to structure a sequence of events organised into paragraphs.
- Use adverbs to convey time, place and manner.
- Is beginning to join letters accurately with appropriate diagonal or horizontal strokes.
- Presentation of characters to interest the reader through use of some detail and dialogue.



Article 29-
Right to protect the environment, somewhere safe.

Geography

- Understand geographical similarities and differences through the study of human and physical geography of a region of South America.
- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Music

Ukulele
Charanga – Three Little Birds

History

Changes in the way of life in the rainforest over time.

**Year 3 Spring Term
Topic/theme:
Rainforests**

Computing-

Espresso Coding

Unit 3a – Sequence and animation.

Digital Literacy

My online community, things for sale.

Information Technology

Spreadsheet to record the weather.

Art

Collage – to experiment and use different materials to create a rainforest scene.

Sketching – to sketch different plants and investigate different viewpoints.

Science

Animals including humans.

- Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.
- identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Plants

- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.

DT

Design and make a fruit kebab. (Spring 2)

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.

Class Novels

Running Wild – Michael Morpurgo
The Great Kapok Tree- Lynne Cherry

Article 16-
Right to privacy.

PE

Skip to the Beat, African Dance, Brilliant Ball Skills, Gym fit Circuits

Seal/SMSC/Rights Respecting

Healthy Lifestyles. Environmental issues linked to Deforestation.
Lucinda and Godfrey-Birthday Party.

Article 24-
Right to safe water and nutritious food