

Timetable

Registration: 8.50am

Teaching & Learning: 9.15 am – 10.35 am

Break: 10.35 am – 10.45 am

Teaching & Learning: 11.00 am - 12.30 pm

Lunch: 12.30 pm - 1.15 pm

Registration: 1.15 pm

Teaching and Learning 1.15 pm – 2.50 pm

Active Play Break: 2.15 pm – 2.30 pm

Home Time: 3.20 pm

Contact Us

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Our Curriculum

Autumn Term

This autumn our topic will be Toys. In this topic we will look at comparing old and new toys.

Thinking about what toys we would play with compared to the toys our grown up would when they were children. In science, we will look at what materials toys are made out of and why.

We will then use the material knowledge we have learnt to design and make our own toy box in DT. In English we will be looking at a range of texts linked to toys.

Spring Term

In spring our topic is People Who Help Us. We will have the opportunity to meet a range of people who can help us. For example police, fire fighters, RNLI and Dogs Trust to name a few. We will use the information learnt from these visits to help our writing in English by writing fact files and reports about what they do. In History we will also learn about the Great Fire of London and how this event changed the UK forever.

Summer Term

In the final term of Year 1 we will be looking at the topic In The Park. We will hopefully be lucky enough to visit one of our local Victorian parks.

This will help us with our geography where we will look at and make our own aerial maps of the park. We will learn in history how the Victorians used parks for recreational time and compare parks from the past to the present. We will look at stories like Percy the Park keeper and the Beatrix Potter series of stories too in English. Finally in science we will look at naming plants and finding out what they need to live.

Autumn

Spring

Summer

Toys

People who help us

In the park

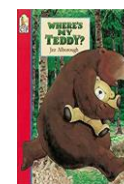


Reading

Every week the children will be given two books on a Monday to keep until Friday. One book is decodable and will include phonics they have learnt in school. The second book is a library book for the children to share with their grown up. After you have read please sign your reading record. We expect you to read at least 3 times a week.

Class Novels

Autumn



Spring



Summer



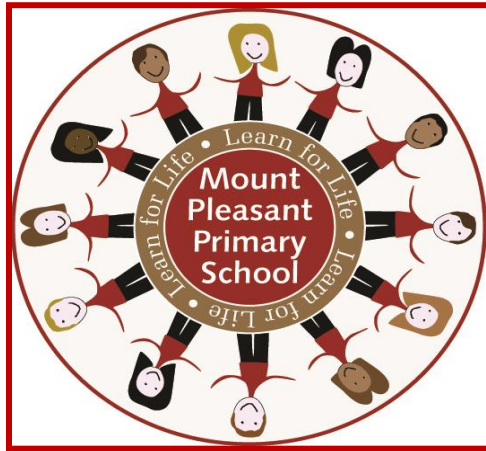
Homework

Each week the children will receive a piece of maths and phonic piece of homework. It will be linked to the learning that they have done during the week.

In the spring term the children will also be set on Class Dojo weekly spellings. Homework and spelling are given out on a Friday and are due in on

the following.





Mount Pleasant Primary

"Learn for Life"

Mount Pleasant Primary School provides a learning environment that opens up the world and takes the pupils on a journey to discover and challenge their thinking.

We aspire to ignite a passion for life-long learning.

To develop great thinkers who embrace challenges.

Promoting curiosity, enthusiasm and independence.

Welcome to Year 1

Welcome to Year 1, we can not wait to have you in our class and look forward to seeing you soon.

The transition into Year 1 is an important one, as this is the year the children will adapt their learning. We do continue to learn through lots of practical, real life and play like activities but a little more is expected of you. Also the change into the main school timetable can be different for some children too – for example getting used to the lunch time timetable, when play time is and attending assemblies most days. It can be a daunting transition but it also exciting. We are here to help and will support you all!



Meet the Staff

Teachers: Mrs Gorman and Mrs Lees

Teaching Assistants: Mrs Cheeseman



Little Wandle Letters and Sounds Revised

In Year 1 we teaching early reading through Little Wandle Letters and Sounds Revised. This is a phonics programme that teaches the children how to read by decoding and blending all the different graphemes they will come across in texts. It also teaches them how to read tricky words. These are words that can not always be decoded or do not follow the rules the children have been taught yet. By the end of year 1 the program aims for all children to be confident independent readers. The program also helps develop the skills linked to prosody and comprehension. It also looks at how to use their reading skills to support extending their range of vocabulary and spelling.