



### Article 31

The right to play and rest

## Mathematics

### Numbers

Beginning to organise and categorise objects, e.g. putting all the teddy bears together or teddies and cars in separate piles

Recites some number names in sequence

### Article 28

The right to a good quality education



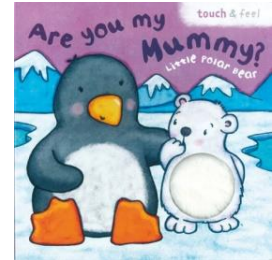
## Communication and Language

### Listening and attention

Listens with interest to the noises adults make when they read stories

### Understanding

Identifies action words by pointing to the right picture, e.g. 'Who's jumping



## Physical Development

### Moving and handling

Can kick a large ball

### Health and self-care

Shows a desire to help with dressing/undressing and hygiene routines

### Little Learners Spring term 1

#### Topic/theme:

In Little Learners we follow the children's interests each week.

We will be focusing on the cold, winter weather with a wrap up warm winter clothing area and sensory experiences such as ice and gloop play. We will also be learning about artic animals.

## Expressive Arts and Design

### Design

#### Exploring media and materials

Explores and experiments with a range of media through sensory exploration

Experiments with blocks, colours and marks

## Understanding the World

### The world

Enjoys playing with small-world models such as a farm, a garage, or a train track

Explores objects by linking together different approaches

## Literacy

### Reading

Interested in books and rhymes and may have favourites

Repeats words or phrases from familiar stories



## Personal Social and Emotional Development

### Managing feelings and Behaviour

Aware that some actions can hurt or harm others

### Making relationships

Plays cooperatively with a familiar adult, e.g. rolling a ball back and forth