



Maths

- Find 1000 more or less than a number.
- Recognise the place value of each digit in a four digit number.
- Compare and order numbers beyond 1000.
- Round any number to the nearest 10,100 or 1000.
- Add and subtract numbers up to 4 digits using formal methods of column addition and subtraction.

R.E

- How and why do religious people show care for others?
- Why do Christians call Jesus the Light of the World?

English

Narrative – Greek Myths

- Uses fronted adverbials (e.g. start with time connective or adverb, followed by a comma.)
- Sustained pieces of writing in paragraphs which are used to organise ideas around a theme or event, (e.g. change of character, time, place and event).
- Punctuates direct speech accurately (e.g. comma after reporting clause: end punctuation within inverted commas).
- Write narrative that develops character, setting and plot.

MFL

- Listen and follow simple commands.
- Character descriptions.
- Animals and pets vocabulary.

Geography

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

Music

Mamma Mia (ABBA)

- Find the pulse and stay in time.
- Sing in an ensemble confidently.

History

Ancient Greece- a study of Greek life and achievements and their influence on the western world.

Art

- Investigate ways of joining clay- design a Greek pot or plate.
- Study the work of Henry Moore - use pipe cleaners to create sculptures of human forms.

Year 4 Autumn Term Topic/theme:
Ancient Greece

Article 13-

Right to find out things and share what you think.

Computing-

Espresso Coding

Year 4 Starter Unit

Digital Literacy

Rings of Responsibility, Private and Personal Information

Information Technology

Create a PowerPoint about Ancient Greece.

Science

Living Things –

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classifications keys to help, group, identify and name a variety of living things in their local and wider environment.

Animals –

- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

DT

Design Greek columns. (Autumn 2)

- Make labelled diagrams from differing views showing specific features.
- Select appropriate tools for making their product.
- Join and combine materials and components accurately in temporary and permanent ways.
- Evaluate their work both during and at the end of their assignment.

Class Novels

Who let the Gods Out – Maz Evans

Article 27-

Right to food, clothing and a safe place to live.

PSCHE/SMSC/Rights Respecting

Relationships.

Feelings and attitudes.

PE

Gymnastics.

Invaders.

Step to the Beat.

Article 31-

Right to play and rest.