

## Maths

Place Value and rounding numbers.  
The four number operations  
(addition, subtraction, multiplication  
and division).  
Statistics and data handling.  
Measurement: Area and Perimeter.  
Times tables and arithmetic  
strategies.



## History

### Anglo-Saxons and Vikings

Focus on why these groups invaded Britain and why they settled. We will learn about what life was like during these periods of time and the clashes between the different groups.

## R.E

### What is the Qur'an and why is it important to Muslims?

Belief and authority of the Qur'an.

### What can we learn from visiting a mosque?

Expressions of belief.

## Science

### Life Cycles

Exploring the life cycles of mammals, amphibians, insects and birds and describe human from birth to old age.

### Earth and Space

Describe the movement of the planets in our solar system. Learn about the Earth's rotation and the movement of the moon.

## Art

### Improve mastery of art techniques

Draw and paint using a variety of media.

### Exploring great artists in History

Explore the work of Cornelia Parker and make sculptures in the style of her.

## MFL

Food and listening skills.

### Article 16 - Right to privacy

## Visit/Visitors

Viking visitors from Jorvik.

Visit to a Mosque.

## Year 5 Autumn Term Topic/theme: Anglo-Saxons and Vikings



## DT

### Prepare and cook a variety of savoury dishes using a range of cooking techniques

Peeling, chopping, slicing,  
grilling, roasting, bread-  
ing, baking.



## Music

Explore different vocal effects when singing and rapping.

## PE

### Tag Rugby

## PSHE/Rights Respecting

### Relationships/Mental Wellbeing/Feeling and Attitudes

How can we talk about our emotions – and why is it important in working out their root cause?

## English

Our English work will link to our topic of Anglo Saxons and Vikings. We will write Non-Chronological reports on Anglo-Saxon life. We will explore the attacks at Lindisfarne and document this in newspaper reports. We will learn about the Norse Gods and read some Viking myths and legends and produce our own Viking myth. Our book is Viking Boy and we will read this as a class.



## Geography

### Mapping Skills

Explore where the invaders came from.

### Settlement

Place names and why groups settled in certain places.

## Computing

**IT:** Using Puppet Pals to create an animation. Pupils add images, background, video, sound and direction.

**Digital Literacy:** Discuss the importance of E-safety. With the pupils, decide and create an e-safety display for the classroom.

**Computer Science:** Using A.L.E.X., pupils complete the different stages. Pupils complete the hour of code.

## British Values:

Democracy, the rule of law and mutual respect.

### Article 17-

Right to find out information