

Mathematics

Numbers

Knows that things exist, even when out of sight.
Uses some language of quantities, such as 'more' and 'a lot'.

Shape, space and measure

Attempts, sometimes successfully, to fit shapes into spaces on inset boards and jigsaw.
Begins to use the language of size.



Personal Social and Emotional

Development

Making relationships

Uses a familiar adult as a secure base from which to explore independently in new environments.

Seeks out others to share experiences.

Self-confidence and self-awareness

Gradually able to engage in pretend play with toys.

Expresses own preferences and interests.

Managing feelings and behaviour

Begins to learn that some things are theirs, some things are shared, and some things belong to other people.

Tries to help or give comfort when others are distressed.

Physical Development

Moving and handling

Beginning to balance blocks to build a tower
Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment

Health and self-care

Willing to try new food textures and tastes
Clearly communicates their need for potty or toilet

Article 31

The right to play and rest

Article 28

The right to a good quality education

Communication and Language

Listening and attention

Enjoys rhymes and demonstrates listening by joining in with actions or vocalisations.
Listens with interest to the noises adults make when they read stories.

Speaking

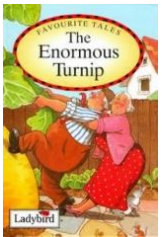
Uses different types of everyday words.

Learns new words very rapidly and is able to use them in communicating.

Understanding

Understands simple sentences.

Developing understanding of simple concepts (e.g. big/little).



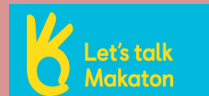
Little Learners Autumn Term 1

Topic/theme:

In Little Learners we follow the children's interests each week.

We will be learning about Harvest linking in with the farm and cooking activities. We will harvest our potatoes which we planted in spring. We will learn about autumn through a range of sensory experiences.

We will learn a makaton sign a week



Expressive Arts and Design

Exploring media and materials

Imitates and improvises actions they have observed, e.g. clapping/waving.
Creates sounds by banging, shaking, tapping or blowing.

Being Imaginative

Pretends that one object represents another, especially when objects have characteristics in common.

Class books

Cock-a-moo-moo

The Enormous Turnip

That's not my Hedgehog

Meg and Mog

Literacy

Reading

Interested in books and rhymes and may have favourites
Fills in the missing word or phrase in a known rhyme, story or game.

Writing

Distinguishes between the different marks they make

Understanding the World

People and communities

Enjoys pictures/stories about themselves, their families and other people.
Beginning to have their own friends.

The World

Explores objects by linking together different approaches.
Enjoys playing with small-world models such as a farm, garage or train track.