

**Mount Pleasant Primary School**  
**Year 5 | Curriculum Overview**

# 5

Autumn		Spring		Summer	
1	2	1	2	1	2
Invaders and Settlers		The Tudors		Local Study River Tees and beginning of Darlington	

<b>English</b>	<b>Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word Reading, Reading – Comprehension, Writing – Transcription (including spelling and handwriting),</b>					
	<b>Writing:</b> Narrative Recount Non-fiction (choice) Non-chronological reports Letter		<b>Writing:</b> Narrative Persuasion Factual Writing Procedural Text Recount		<b>Writing:</b> Narrative Discussion Non-fiction (choice) Explanation	
<b>Maths</b> <i>(Key Topics)</i>	<b>Number:</b> Place value <b>Number:</b> Addition and subtraction <b>Statistics:</b> Graphs <b>Number:</b> Multiplication and division <b>Measurement:</b> Perimeter and area		<b>Number:</b> Multiplication and division <b>Number:</b> Fractions <b>Number:</b> Decimals and percentages		<b>Number:</b> Decimals <b>Geometry:</b> Properties of shapes <b>Geometry:</b> Position and direction <b>Measurement:</b> Converting units <b>Measurement:</b> Volume	
	<b>Living things and their habitats:</b> What is the life cycle of a ____? How do plants reproduce? <b>Earth and space:</b> Solar system Day and night Sun and moon		<b>Forces:</b> Friction Air and water resistance Up thrust		<b>Materials:</b> Material properties How can mixtures be separated? Reversible & irreversible change	
<b>History</b>	<b>What was it like to be invaded?</b> Anglo-Saxons and Vikings		<b>What was it like to be a Tudor?</b> Significant people: King Henry VIII, Francis Drake, Shakespeare Church of England		<b>The Origins and growth of Darlington.</b> Pease family Railway in Darlington	
	<b>Maps:</b> Locate places in the UK where Vikings settled Locate and name origins of Vikings and Anglo-Saxons		<b>Maps:</b> Compare maps from today with maps from the Tudor time Latitude and longitude		<b>Human Geography and field work:</b> TRIP: Carry out field work as Teesmouth field centre River Tees key features	
<b>Art and Design</b>	<b>Sculpture</b> <b>Artist:</b> James Brunt		<b>Portraits</b> <b>Artist:</b> Hans Holbein and Van Gogh		<b>Sketching</b> <b>Artist:</b> Kandinsky and Pollock	
	<b>Pulleys or Gears:</b> Invaders and settlers		<b>Cams:</b> Tudor scene		<b>Structure:</b> Bridge building	
<b>PE</b>	<b>Athletics</b>	<b>Invasion:</b> Football	<b>Gymnastics:</b> Counter balance and counter tension	<b>Dance:</b> The circus	<b>Invasion:</b> Basketball	<b>Invasion:</b> Tag Rugby
	<b>Charanga:</b> Make You Feel my Love Ukulele		<b>Charanga:</b> Livin' on a Prayer (rock Anthems)		<b>Charanga:</b> Fresh Prince of Bel-Air (Old school hip hop)	
<b>Computing</b>	Computing Systems and networks – Sharing information Creating media – Video editing		Programming A – Selection in physical computing Data and Information – Flat-file databases		Creating media – Vector drawing Programming B – Selection in quizzes	
	<b>What is the Qur'an and why is it important to Muslims?</b>	<b>Christmas Epiphany – Gifts and gift bringers:</b> <b>Babushka story</b>	<b>What do Christians believe about God?</b>	<b>Easter Gethsemane</b> <b>The Last Supper</b>	<b>What can we learn about Christian faith through studying the lives of the Northern Saints?</b>	

<p><b>PSHE</b></p>	<p><b>Health and wellbeing:</b> My body and my health</p> <p><b>Relationships</b> Different kind of relationships – same sex Bullying</p> <p><b>Living in the wider world:</b> Vaccinations and immunity</p>	<p><b>Health and wellbeing:</b> Keeping safe and looking after yourself</p> <p><b>Relationships</b> Who is trustworthy Who to talk to</p> <p><b>Living in the wider world:</b> Interests, loans, debts and tax</p>	<p><b>Health and wellbeing:</b> Mental Wellbeing</p> <p><b>Relationships</b> Body image Say no Mood swings Puberty</p> <p><b>Living in the wider world</b> How government spends our money</p>
<p><b>MFL (Latin)</b></p>	<p><b>Past continuous tense</b> Aristotle, Astronomy, Narcissus &amp; Echo</p> <p><b>Third group nouns</b> Letters and Numbers, Romulus and Remus</p>	<p><b>Possessive noun endings</b> Pythagoras, Nature, Myths &amp; Persephone</p>	<p><b>Negatives, commands and conjunctions</b> Epigraphy and Cleopatra</p>