

**Mount Pleasant Primary School**  
**Year 3 | Curriculum Overview**

# 3

Autumn		Spring		Summer	
1	2	1	2	1	2
The Stone Age Darlington-Local Study		The Rainforest		Ancient Egypt	

English	Throughout the year, children will learn across all strands of the English Curriculum: Spoken Language, Reading – Word Reading, Reading – Comprehension, Writing – Transcription (including spelling and handwriting),					
	<b>Writing:</b> Narrative Recount Poetry Explanation Play script		<b>Writing:</b> Narrative Non-Chronological Report Instructions Letter		<b>Writing:</b> Narrative Instructions Explanation Persuasion Recount	
Maths <i>(Key Topics)</i>	<b>Number:</b> Place value <b>Number:</b> Addition, subtraction, multiplication and division		<b>Number:</b> Multiplication and division <b>Measurement:</b> Money <b>Statistics:</b> Data <b>Measurement:</b> Length and perimeter <b>Number:</b> Fractions		<b>Number:</b> Fractions <b>Measurement:</b> Time <b>Geometry:</b> Property of shape <b>Measurement:</b> Mass and capacity	
Science	<b>Rocks:</b> Types of rocks Fossils <b>Light:</b> Where light comes from Reflection Shadows		<b>Plants:</b> Conditions to grow Water transportation Pollination, seed dispersal, seed formation <b>Animals Including Humans:</b> Balanced diet Skeletons Movement		<b>Forces and magnets:</b> Measuring force Gravity How magnets behave Magnetic materials	
History	<b>The Stone Age</b> What was it like to live in the Stone Age? To know periods of time (BC/AD)  <b>Darlington- Local Study</b> Stockton and Darlington railway & The Rocket George Stephenson & Edward Pease Put events, people, places and artefacts on a timeline. Use correct terminology to describe events in the past.		<b>The Rainforest:</b> Changes in the way of life over time		<b>The Ancient Egyptians:</b> What was it like to be an Egyptian?  Society & slavery  Put events, people, places and artefacts on a timeline.  Use correct terminology to describe events in the past. Place on a time line including previous events (Stone Age, Darlington railways, Fire of London, Queen Victoria).	
Geography	<b>The Stone Age</b> Name and locate sites in the United Kingdom, and their identifying human and physical characteristics to explain why Stone Age man would have settled there. Use detailed maps with keys.  <b>Darlington- Local Study</b> Investigate origin of Darlington. Why it began as a town (Skerne) Name and locate Darlington and neighbouring towns associated with the train (case study: Darlington, Stockton, Middlesbrough & London using a range of maps including OS & digital.		<b>Human and physical geography</b> Understand similarities and differences through the study of the physical geography of Brazilian Rainforest. To name oceans and continents. To identify Tropics of Capricorn and Cancer in relation to the rainforest. Begin to use single letter/number coordinates to identify features on a map of the rainforest & Brazil.		<b>Human and physical geography</b> Identify the river Nile on a map. Source and path of the River Nile. Name some features of the river and its importance. Use 8 figure compasses, and letter/number coordinates to identify features & places of Egypt on a map.	
Art and Design	<b>Painting</b> <b>Artist:</b> Claude Monet		<b>Sketching</b> <b>Artist:</b> Ruth Daniels		<b>Sculpture</b> <b>Artist:</b> Antoni Gaudi	
Design Technology	<b>Shell Structures:</b> Gift Box representing Darlington		<b>Pneumatics:</b> Moving animals in the rainforest		<b>Levers and linkages</b> – moving pictures	
PE	<b>Athletics</b>	<b>Invasion: Football</b>	<b>Gymnastics: Symmetry and Asymmetry</b>	<b>Dance: Weather</b>	<b>Invasion: Basketball</b>	<b>Invasion: Tag Rugby</b>
Music	<b>Charanga:</b> Let Your Spirit Fly		<b>Charanga:</b> Three Little Birds Ukulele		<b>Charanga:</b> Bring Us Together	
Computing	Computing Systems and networks – Connecting computers Creating media – Animation		Programming A – Sequence in music Data and Information – Branching databases		Creating media – Desktop publishing Programming B – Events and actions	

<b>RE</b>	How and why do Sikhs worship in the Gurdwara?	How and why is Advent important to Christians?	What do Christians believe about Jesus?	What can we learn about Easter from Palm Sunday?	What do Sikhs believe and how are these beliefs expressed? What can we find out about one local faith community in Darlington?
<b>PSHE</b>	Mental Wellbeing Relationships	My Body and My Health Feelings and Attitudes	Keeping Safe People Who Help Us		
<b>MFL (Latin)</b>	The origins of languages Achilles  Present tense verbs Gods & Orpheus	Verbs and adverbs Mosaics & Midas	Subject & object nouns Roman Army & Boudicca		